**PRINCIPAL’S MESSAGE**

**Year 3 & 5 NAPLAN Results**

This week Richie received the school wide results for the Years 3 and 5 NAPLAN test for 2015. The NAPLAN test each year tests all students in Year 3, 5, 7 and 9 in the areas of Reading, Writing, Spelling, Grammar/Punctuation and Numeracy (5 Areas) This year it means we get results from a total of 10 areas across grade 3 and 5 as the Year 7 students are at high school.

In regards to how well we did as a school, it was once again the best result the school has ever had, improving on last year’s results. In relation to ‘Like School Mean’ results, comparing schools similar in size to Richie in Queensland, we were above other like schools in 10 out of 10 areas. With regards to ‘State School Means’ comparing all schools in Queensland, Richie Hill was similar/above to other schools in 10 out of the 10 areas. In relation to ‘National Means’ comparing to all schools in Australia, Richie was similar in 9 out of the 10 areas. Congratulations to all Richie Staff and Parents who have worked extremely hard to make this possible. We must however continue to work together as a learning community to keep these results high for our students.

**Whole School Review**

This week Richie underwent a whole school review. Staff, students, parents, community members and even politicians took part in this review. The school will soon be given a report about what we are doing well and recommendations for improvement. This report will be shared with the community and be the driving document towards improving our school over the next 4 years when developing Strategic school plan, 2016 – 2019. More details will be forthcoming in the next newsletter.

**Athletics Carnival Success**

Richie last Friday hosted the Interschool Athletics Carnival on Friemann Oval. The school won the aggregate trophy by well over 200 points which was an outstanding effort by all students who competed. A big congratulations to all the Richie students who were selected for the Charters Towers District School Sports Team. Many thanks to the parents and staff who supported students during the Carnival. A special thanks to the P&C who ran the canteen on the day and to Mr Miller. More information is contained further in the newsletter.

**Prep Enrolments**

We now have 28 preps enrolled for next year. Prep enrolments for 2016 are now being taken. If you have a child in Prep or know of a family who will have a child in Prep next year, please get the child’s name on our waiting list by ringing the office. At present, Education Queensland has our Prep numbers for 2016 capped at 50 students. Please remember, we will able to take some Prep students from outside the catchment area in 2016 as well. Children from out of the catchment area must get their names down on our waiting list ASAP. Your child’s name on the waiting list ensures they will be able to attend Richie Prep in 2016.

**‘Heave Ho Off We Go’**

The whole school was entertained by the performance ‘Heave Ho Off We Go’ on Monday. All students attended the performance free of charge. Please remember to get feedback from your children about the performance.

**Eisteddfod Performances**

Many students at Richie are currently performing at the Charters Towers Eisteddfod in a variety of categories. More details of our successes in the next newsletter. Good luck to all students who still have to compete. Thanks to Mr Mossley, Mrs Brooks, students and parents.

**Free Dress Day**

On Friday, August 28th the school will be having a free dress day to support Cleo Brind, the sister of one of our students at Richie who is currently in hospital. Cleo has leukaemia, and the funds raised will go towards helping the family fight this disease in Brisbane. Every gold coin donation will help Cleo.

**2015 Richie Spellathon**

Thank you to those parents and families who have collected donations so far. Monday August 31st will be the day of the Spellathon. We still have a week and a bit to go. Every small donation counts towards the purchase of resources for our...
**Reading Tip of the Week.**

Encourage your child to read by sharing such activities as:
- reading signs and posters
- following a street directory
- checking the television guide
- choosing a video
- using a recipe
- reading game rules
- reading the newspaper aloud together
- playing word games including crossword puzzles
- reading instructions
- looking at letterbox leaflets
- finding brands at the shops
- reading magazines, comics, poems and rhymes.

**High School Transition Days**
Year 4/5/6 High School transition Days are as follows –
- Tuesday September 1st – Year 4
- Tuesday September 8th – Year 5
- Tuesday September 15th – Year 6

**Parenting Ideas – Consistency**
- Children love their parents to be consistent as they are able to predict how they will act. A consistent approach to discipline helps put kids in control of their behaviour.
- **Consistency** means as parents we follow through and do as we say we will. It means resisting giving kids second and third chances when they break the rules or behave poorly around others. When we let kids get away with two or three infractions of the rules we often come down very hard eventually, which causes resentment. *Act early and prevent poor behaviour from escalating is the best approach.*
- **Consistency** also means both parents in a dual parent family get their act together and respond in similar ways when children are less than perfect. Children learn from a young age to play one parent off against the other when their standards differ or communication is poor. Sole parents need to be consistent with how they react when children behave poorly.
- A consistent approach is shown through a clear set of limits and boundaries that provide kids with structure and teaches them how to behave. Studies show that families with very few boundaries or rules are more likely to have children who behave poorly around others, or don’t consider their own safety. Children like limits and they also like to push against boundaries.
- One study has shown that kids will push parental boundaries about one third of the time. This is a normal, but irritating expression of a child’s push for independence and autonomy. Some toddlers, teens and other tricky types will push twice that amount, which is very hard work indeed.
- **Consistency** is often sacrificed by busy parents and put in the ‘too-hard basket’. When parents are tired, stretched and over-worked the last thing we want to do is engage in a battle with a strong-willed child over what are sometimes petty issues. Consistency can make a well-meaning parent who values relationships feel downright awful. But giving in rather than holding your ground is not a smart long-term strategy. If you give in occasionally kids will learn that if they push hard enough, or give that winning smile, you will eventually give in. Consistency is about being strong. It takes some backbone to be consistent.

Have a great fortnight everyone 😊
2015 SCHOOL PRIORITIES  
Reading, Writing, Explicit Instruction, Differentiation

‘KNOW THE CURRICULUM-KNOW THE STUDENT-VARY THE PATHWAY’

DEPUTY PRINCIPAL BRIEF
Miss Lisa Pitt

LOTE-Japanese our students in Year 5 and 6 reflected on their learning as part of the Explicit Instruction Way of teaching at Richie Hill.

PHOTO: Our Know and Able to Do Charts and how we are thinking we are going as learners of Japanese in Term 3.

SCHOOL REVIEW 2015  
School Review Team of Peter Doyle (Principal Springfield Lakes), Julie Raitelli (Principal Fairview Heights Toowoomba) and Suzanne Henden (QLD University) wrapped up the process this week after three days communicating with students, parents, staff, Admin and Community to gauge a snapshot about our School teaching and Learning way. A Report will be issued and shared in due course, being published at the start of Term 4.

On behalf of Reviewer Suzanne I was asked to share this feedback with you:

The Richie Hill You Can Do It way was evident and I was impressed with the students good manners and welcoming ways shown to me as a guest in their school. I was delighted to hear their views on what they thought about school life at RHSS. Their daily greetings and asking “How are you?” was indeed refreshing and showcased the caring culture of the school being nurtured by staff, family and community.

I congratulate the staff team for their genuine care given to each child every day to support their learning and well being and for sharing their stories as members of the Richmond Hill State School Team with the SIU Team.

It was a privilege to be in your school and I take away many wonderful snapshots about teaching and learning in your rural community. Keep in touch.

CONNER “How to say the names of my family in Japanese”

MALLEE “learning different words in Japanese”

MARANDA “finding out about the names of food in Japanese”

COHEN “how to speak it Japanese”

FRED “working out my Family Names in Japanese”

DARCY “saying Japanese stuff and finding out about the language”

MASON “all different exciting words”

TYLER “Learning about the numbers”

PREPPIES 2016  
Interview Letters go home in the post this week to our incoming Preppies for 2016!

SCHOOL REVIEW 2015  
School Review Team of Peter Doyle (Principal Springfield Lakes), Julie Raitelli (Principal Fairview Heights Toowoomba) and Suzanne Henden (QLD University) wrapped up the process this week after three days communicating with students, parents, staff, Admin and Community to gauge a snapshot about our School teaching and Learning way. A Report will be issued and shared in due course, being published at the start of Term 4.

On behalf of Reviewer Suzanne I was asked to share this feedback with you:

The Richie Hill You Can Do It way was evident and I was impressed with the students good manners and welcoming ways shown to me as a guest in their school. I was delighted to hear their views on what they thought about school life at RHSS. Their daily greetings and asking “How are you?” was indeed refreshing and showcased the caring culture of the school being nurtured by staff, family and community.

I congratulate the staff team for their genuine care given to each child every day to support their learning and well being and for sharing their stories as members of the Richmond Hill State School Team with the SIU Team.

It was a privilege to be in your school and I take away many wonderful snapshots about teaching and learning in your rural community. Keep in touch.

CONNER “How to say the names of my family in Japanese”

MALLEE “learning different words in Japanese”

MARANDA “finding out about the names of food in Japanese”

COHEN “how to speak it Japanese”

FRED “working out my Family Names in Japanese”

DARCY “saying Japanese stuff and finding out about the language”

MASON “all different exciting words”

TYLER “Learning about the numbers”

SCHOOL REVIEW 2015  
School Review Team of Peter Doyle (Principal Springfield Lakes), Julie Raitelli (Principal Fairview Heights Toowoomba) and Suzanne Henden (QLD University) wrapped up the process this week after three days communicating with students, parents, staff, Admin and Community to gauge a snapshot about our School teaching and Learning way. A Report will be issued and shared in due course, being published at the start of Term 4.

On behalf of Reviewer Suzanne I was asked to share this feedback with you:

The Richie Hill You Can Do It way was evident and I was impressed with the students good manners and welcoming ways shown to me as a guest in their school. I was delighted to hear their views on what they thought about school life at RHSS. Their daily greetings and asking “How are you?” was indeed refreshing and showcased the caring culture of the school being nurtured by staff, family and community.

I congratulate the staff team for their genuine care given to each child every day to support their learning and well being and for sharing their stories as members of the Richmond Hill State School Team with the SIU Team.

It was a privilege to be in your school and I take away many wonderful snapshots about teaching and learning in your rural community. Keep in touch.
Our very successful Pre-Prep Program continues—Parents are asked to please attend a minimum of 5 visits with their child to be part of our Prep Classes in 2016.

DATE: We have 7 FRIDAY VISITS remaining—to get to know us at Richie Hill & us to get to know you! (Parents stay with child/ren)

- August 21st - Early Learning at Richie—early numeracy (Parent Tips Session Early Number/Shape with Literacy Coach)

- August 28th Music—Dance—Games
- Sept 11th - Technology Fun/Behaviour Expectations
- Sept 18th - Prep Indoors with Prep Staff
- Oct 16th - Prep Outdoors with Prep Staff
- October 30th - Red Day (Adopt-a-cop)
- November 21st - Games with
Principal/Deputy/Tour of School/Morning Nibbles

TIME: 9.30am-10.30am

WHERE: COMMUNITY ROOM MPC/BASKETBALL AREA

TO BE INVOLVED IN OUR PROGRAMS YOU MUST RSVP YOUR INTEREST TO OUR SCHOOL OFFICE A WEEK BEFORE THE EVENTS—Thanks

INVOLVED
PARENTS MAKE A DIFFERENCE IN GETTING READY FOR PREP 2016!
GETTING READY FOR PREP 2016 TRANSITION SNAPS!
Charters Towers State High School has been working tirelessly on the development of a distinct Junior Secondary identity to provide a smooth transition between Primary and Junior Secondary Schooling. 2015 marked the inaugural year of Year 7 joining the State High Family and we are looking forward to continuing our transition program for future students currently in Years 4, 5 and 6.

The transition program this year will consist of a mix of core and elective subjects aimed at creating a sense of excitement and familiarity in a high school setting over a full school day. The transition dates for Richmond Hill State School are listed below.

**Year 4** – Tuesday 1st of September (Term 3, Week 8)

**Week 8**

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maths</td>
<td>Science</td>
</tr>
<tr>
<td>Food Studies</td>
<td>Health and Physical Education</td>
</tr>
</tbody>
</table>

**Year 5** – Tuesday 8th of September (Term 3, Week 9)

**Week 9**

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science</td>
<td>History</td>
</tr>
<tr>
<td>Drama</td>
<td>Ag Science</td>
</tr>
</tbody>
</table>

**Year 6** – Tuesday 15th of September (Term 3, Week 10)

**Week 10**

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Science</td>
</tr>
<tr>
<td>Visual Art</td>
<td>Food Studies</td>
</tr>
</tbody>
</table>

The final cluster transition will be only for Year 6 students enrolled at Charters Towers State High for 2016.

**Final Cluster Transition** Monday 30th of November and Tuesday 1st of December 8:45am-3pm

This is a new and innovative approach to connecting and building bridges to connect with Primary and Secondary earlier to support familiarity and positive steps in moving onto High School as learners with more confidence and self-awareness for Year 7.

We understand that families are still getting used to this new concept especially for our Year 4 students. As always students who do not engage in the Program can still attend RHSS on these days with an alternative day of learning planned.

Should you have any questions about the program do not hesitate to contact:

CTSHS Co-ordinator Uvette Hughes  Junior Secondary HOD  PH: 47546555  or RHSS Mark or Lisa

**YEAR 6 SPECIAL EVENT** The annual Charters Towers Year 6 Motivational Media Presentation is set for next week.

**SUBJECT:** Motivational Media presentation, Monday 24th August 2015
Science
Year 4 have been learning about materials and their properties. We took on the challenge; How many books can one cylinder shape hold? We learnt it had to be centred and we had to be very careful. Don’t bump! Cylinder shapes are strong!

As the weather gets warmer please make sure your child brings in a water bottle each day. This will help stop students coming and going to get a drink during class time. Remember to complete homework each night along with reading and bring it in on Friday to be marked.

Attendance
We are currently beginning all assessment items for all subject areas so attendance is extremely important during this time.

History
We are currently researching the Eora People and how they lived. We are finding the answer to how life changed when Europeans settled in Australia.
2015 Interschool Athletics

Carnival

Wow! What an awesome day, and what an amazing effort put in by Richmond Hill. Everyone that competed, put in 100% against our District’s best athletes. Richie Hill performed amazingly.

Here’s just a small list of the outstanding results we achieved:

Georgia Gostelow was runner up in the 9yr Girls Age Champions, with 34 points.
Bowen Moore-Reid was Age Champion in the 9yr Boys division, with 30 points.
Jordan Brook was the Age Champion in the 10yr Girls division, with 39 points.
Kathryne Squair was the Age Champion in the 11yr old Girls division, with 69 points.
Sarah Milton and Boesha Moore-Reid finished first and second in the 12yr old Girls division, with Sarah on 68 points and Boesha on 57 points.

Richmond Hill finished in first place out of all the schools competing, with a grand total of 766 points, a whopping 219 points clear of second placed Columba.

Nine new District records were set this year, and Richmond Hill set five of them.
Halen Ford set a new record of 12.30 seconds in the 5yr old 60m sprints, beating the old record by 0.21.
Bowen Moore-Reid set the new record for 9yr old High Jump, with a height of 1.02m.
Farah Caddy set the new record for 9yr old Long Jump, with a distance of 2.41m.
Karen Squair set the new record for 9yr High Jump, with a height of 96cm.
Our senior Girls relay team of Sarah Milton, Boesha Moore-Reid, Kathryne Squair and Boshae Moore-Reid set the new record of 1.06.70 seconds.

A huge thank you to all Richie Hill staff who helped out with running of events, setting up and looking after our students. Thank you to the Richmond Hill P&C for running the canteen, it was a huge success, selling out of food twice and restocking. And a special thank you to parents for the commitment to your children’s athletics endeavours.

As always, stay fit and keep Healthy.
Paul Miller
HPE Teacher
**PREMIER’S READING CHALLENGE (PRC):**

**with Ms Bush**

As soon as your child completes the signed form, please return it to the office or 6B classroom so that Ms Bush can process it.

**Closing date: Friday 28th August. No late forms will be accepted.**

---

**SCHOOL DAY ATTENDANCE**

**WEEKLY AWARD**

- **Week 4:** Year 1 & Year 5 93% Attendance
- **Week 5:** Year 1 & Year 2 95% Attendance
  - Year 6 92.7% attendance

---

**Thank you to our school families for your generosity with our fundraising days.**

- **We have raised:**
  - Wear a Beanie Day $190.05
  - Jeans for Genes Day $191.00

**Thank you for your support.**

---

Dear Parents and Guardians

The school dental service is currently at your school offering a general course of care to all students. We appreciate the response from those who have already handed in their child/ren’s medical and dental consent forms to the school office. We would like to inform all remaining Parents and Guardians who have not yet completed or returned their child’s medical and dental consent to please return it to the office by the 04 September 2015. If you have not received a consent form please visit the School Dental Van before or after school to obtain one. After 4th September we will no longer be collecting medical consent forms and students will not be offered treatment until the Dental Van visits next time. If you still have Child Dental Benefit Forms we will continue to collect these for your child/ren.

Kind regards

The School Dental Team

---

RICHMOND HILL STATE SCHOOL SPELL-A-THON

1½ weeks until the RHSS Spell-a-thon event!!

Practice for the school Spell-a-thon is well underway and fundraising is very active.

It has been great to see parents take up the online fundraising option.

Some students have already returned funds raised.

If you wish to return your money before the Spell-a-thon event on Monday 31 August it can be dropped in to the Office with your sponsorship form and prize selection completed.

Please be sure to practise your word list.

Happy fundraising, and good luck with your word lists.

Kerry Brady
News from 6B

Do you know anything about the Beaufort Wind Scale? We do! In Year Six we’re learning all about natural events and disasters, including cyclones and earthquakes, plus the level of damage that can be sustained from such events. For our History, we’re learning about migrant experiences. It must be interesting to move countries and start a new life somewhere else. Donna, our PLO, is also back this term to help us with our Art, so we can draw from an Aboriginal story and then add colours that are suitable.

A busy term is coming up for those who have returned their Jigsaw Motivational Media visit permission form with the $8, plus a visit to the High School later in the term.

Premier’s Reading Challenge: A huge thank you to those students who have returned their completed and signed form to me. Well done! Time is drawing near for the close date, so don’t forget to complete the challenge form and return it to Ms Bush, in 6B, so you can receive a certificate from The Premier.

All forms must be returned no later than Friday 28th August 2015.

Year 5

A mid term progress report was sent home this week outlining your child’s understanding of concepts covered so far this term and recommendations on how they can further improve. Can you please ensure the slip at the bottom of the page is returned to school as this will indicate to us that you received the report.

Earlier this term, Charters Towers State High School Transition Day notes were sent home. If you have not already returned the permission slip, can you please do so as soon as possible. The Year 5 cohort is scheduled to visit the High School in 3 weeks. If your child does not have a permission slip, they will remain at school and be given work to complete in another classroom. Parents are also reminded that they need to arrange transportation to and from the High School for their child this day.

Book Character Dress Up Day is on the 4th September. Students are encouraged to start organising their book and costume. We look forward to seeing all the interesting characters!!

A number of students are not having their reading log signed and are therefore unable to receive their Reading Certificates on Parade each week. Congratulations to those students who read every night. You are well on your way to reaching your 125 nights reading goal and voucher to spend at Book Fair.

6G Year 6G has been busy starting assessment this week. For our English assessment we have been reading 45 + 47 Stella Street and Don’t Pat the Wombat, by Elizabeth Honey. The students will choose which story they prefer, and prepare to participate in a panel discussion. During the panel discussion the students will discuss the authors writing style.

Our Science assessment is on Natural disasters. We have been investigating earthquakes and cyclones and how they cause damage to a community.

The History assessment is on migration. The students will choose a migration group and research the contributions that they have made to Australia.

Please remind your child that homework is due on Friday.
First of all, I would like to congratulate all the competitors who participated in the Inter-school Athletics on Friday. What an amazing job you all did. I was able to watch the sprints on Friday and Richmond Hill were on fire. Well done to those who received Age Champion or Runner-up.

On another note, if you would like your child /ren to receive assistance with their home reading, we will be conducting reading in the Library every Tuesday, Wednesday and Thursday morning, from 8.15-8.45am. In doing this we are aiming for those Indigenous children who always seem to miss out on receiving a reading certificate. If you are free and can help for half an hour, please come along. Students need to bring their home reading log to the Library. Also bring any homework you might need help with.

Have a wonderful fortnight.
Tash
Jacob & Sophie each received a GOTCHA Year 3 Class Awards
Year 4 Reading & Class Awards
Year 1 Class & Reading Awards
Year 2 Class Awards
Year 2 Reading & Class Certificates
Year 6 Class & Reading Awards
Year 3 Class Awards
Year 1 Class & Reading Awards