**Welcome Back**

Once again a big Term 3 welcome back is extended to all of our Richie Hill families.

**Report Card Interviews**

Just a reminder that parents who want an interview with their child’s classroom teacher should organise this as soon as possible please.

**Learning Support Plan**

If your child did not receive a ‘C’ or above for English or Maths in their report card, the classroom teacher will be contacting you about a learning support plan to assist your child. This will be done by the end of next week. Please look at the support plan when it is sent home to be signed, and discuss it with your child’s teacher. Working together with the school will be the best way to improve your child’s results.

**Prep Enrolments**

Prep enrolments for 2016 are now being taken. If you have a child in Prep or know of a family who will have a child in Prep next year, please get the child’s name on our waiting list by ringing the office. At present, Education Queensland has our Prep numbers for 2016 capped at 50 students. Please remember, we will be able to take some Prep students from outside the catchment area in 2016 as well. Children from out of the catchment area must get their names down on our waiting list ASAP. Your child’s name on the waiting list ensures they will be able to attend Richie Prep in 2016.

**Whole School Review**

By the end of this year Richie has to complete a Quadrennial School Review. This review is completed every 4 years and focuses on improving the school’s operations from 2016 – 2019. Before this process can be undertaken a Whole School Review over 3 days is completed with 3 trained reviewers visiting the school looking at what Richie is doing well and where we can improve as a school. This will take place from August 17 – August 19.

**Reading Tip of the Week.**

Different strokes for different folks.

Read different types of books to expose your child to different types of writing. Some kids, especially boys, prefer nonfiction books.

Teach your child some “mind tricks.”

Show your child how to summarize a story in a few sentences or how to make predictions about what might happen next. Both strategies help a child comprehend (understand the text) and remember.

**Ballgames / Tug-o-War – Sports Carnival**

This carnival is on Thursday, August 6th at the school oval. At 9am, the Prep – 3 students will have their ball games and Tug -o-War events. At 11:45 the year 4 -7 students will be competing. All families are encouraged to attend.

**P&C Successful in gaining Grant**

Over the school holidays, the P&C association was successful in getting a $35000 grant to assist with providing a cover for playground equipment. It is hoped the structure will be erected before the start of summer.

**Woolworths Earn and Learn Begins**

Every year, due to the generosity of Richie parents and the community, the school receives thousands of dollars’ worth of equipment through the ‘Earn and Learn’ promotion by Woolworths. Your support once again this year would be greatly appreciated. In our office foyer we have boxes to place your filled sticker charts/stickers. Please support the school once again this year by filling the sticker charts and sending them to school.

**NAIDOC at Richie**

NAIDOC at Richie was celebrated on Friday, last week. Many thanks to all of the people who contributed to this event. Winners of the damper making competition will be announced on parade this Friday.

**Show Holiday**

Just a reminder that next Tuesday, July 28th, is the Charters Towers Show Holiday. Please go and have a look at our school display if you are attending.

**Home Reading**

Home reading has once again started and every parent should be checking that their child is reading every night. Reading is the number ONE focus at Richie and as parents it should also be your number ONE focus to assist your child to become a better reader.
2015 Richie Spellathon
This is occurring once again this year. Last year we raised around $5000. We hope to get the same support once again in 2015. All children are to be reminded that they should not harass people in the community for money. If they are collecting sponsors from outside the immediate family, and asking strangers, it is advisable that students go with their parents.

Something simple for the students to say to any potential sponsor might be, 'Hi, I am from Richmond Hill State School. We are having a Spellathon this term to raise funds for our school. Would you like to sponsor me?'
If the response is ‘yes’ follow the instructions on the sponsorship form and say 'Thank you!' to the person.
If the response is ‘no’ politely say, ‘Okay. Thank you. Have a lovely day.’

WEEKLY SCHOOL WIDE BEHAVIOUR FOCUS (Week 1-2)

I AM RESPECTFUL - Play games by the rules and accept the decision made by the group.
I AM SAFE - Be in the classroom before the second bell and don't go into out of bounds area.
I AM A LEARNER - Strive to improve your report card results from Semester 1 setting goals for Semester 2.

Parenting Ideas – Helping Kids Manage Anger – Part 2

Here are last 5 steps that parents can use to help kids of all ages keep their emotions under check, and respond safely when emotions run high.

2. Name it: Help them recognise the physical signs of anger, such as clenched fists and teeth, tension around their shoulders and heavy breathing. Then assist them to develop a vocabulary around anger. “Mad as a snake”, “about to lose it”, “throwing a tantr” are some possibilities. Children can probably generate more! Naming emotions promotes good emotional literacy in kids. Once kids can identify the warning signs, strategies can be developed to help calm them down.

3. Diffuse it: You need some strategies to diffuse anger and bring down emotional levels in kids. Distraction and time out can be effective for toddlers with short fuses, and even shorter attention spans. For older children, parents should use diplomacy rather than discipline. You may need to give some kids some space on their own before attempting to talk. Listening to their story, validating their right to be mad and focusing on feelings are some ways to diffuse anger. Sometimes knowing that someone else knows how you feel is enough to make anger go away.

4. Choose it: Help children understand that they do have a choice about how they respond to their anger. They may feel like lashing out, but they don’t have to get physical or verbally aggressive when they get angry. Let kids know in clear terms that slamming doors, throwing things and refusing to cooperate are the wrong ways to display anger. Help them understand that while you are on their side, as they mature they need to choose socially acceptable ways of handling anger.

5. Say it: Encourage children to express how they feel verbally, rather than bottle things up or become aggressive. The use of I statements is one way of letting others know how they feel. ‘I feel really mad when you say nasty things to me. I really don’t like it!’ is one way of being heard and letting the anger out.

6. Let it out safely: Boys, in particular, need physical outlets for pent up anger. They may go for a run, belt a pillow or play a physical game to let their frustration out. Some kids may even pour their anger into a letter, some work on a productive activity. Help children find legitimate outlets for their anger. Parents need to role model healthy anger management so children see first hand how adults handle anger in mature ways. That means parents take time to listen to each other, talk things through and find healthy physical ways to let off steam when you feel yourself getting to boiling point.

The main idea for families who want to learn to manage anger in healthy ways should be: “There is nothing so bad that we can’t talk about it. However there are behaviours that are not acceptable.”

Upcoming events
- Prep Open day - Friday 7th August
- Prep Transition Days - July 24th, August 21st, August 28th, September 11th
- Charters Towers Show Holiday – July 28
- Ball Games and Tug-o-War Sports Day – August 6
- Indigenous Parent Meeting – August 12
- Interschool Athletics – August 14
- School Performance Tours – Heave Ho, Off We Go – August 17 – Free to all students
- Whole School review – August 17 – 19
- Charters Towers Eisteddfod - August 17th-August 28th

Have a great fortnight everyone!
Year 5
Welcome back! The students have settled well back into our class routines, along with new routines. Students have been using our new ‘Learning Walls’ and are enjoying recording their knowledge about certain topics on the wall.

ENGLISH
This term, we are completing a poetry anthology. Students will be learning about poetic devices and, annotating, writing and analysing poems. At the end of the unit, students will recite an appropriate levelled poem they have chosen.

MATHS
We have streamed both classes now for all our Mathematic lessons based on the student’s ability. Both groups are focusing on the same topic, but lessons and activities will be suited to the student’s level and will have teacher/teacher aide support.

HISTORY
In History this term, we are looking into Australia’s Colonial Past - The Gold Rushes. Our main focus for this unit is investigating how Peter Lalor’s involvement in the Eureka Stockade brought about change in Australia. We will also be looking into what life was like on the first goldfields in Australia, migration and the economic, social and political impacts it caused.

SCIENCE
In this Science this term, students will be provided with opportunities to explore the properties of light and how it enables us to see.

Hello from Year 4!
Welcome back from holidays to all of our wonderful classes & we hope you are all well rested and ready for a fantastic Term 3!

In our English unit we are learning about one of Mr Kitchen’s favourite things—quest narratives! Nothing gets the blood pumping like the story of a hero on a quest to save his kingdom from a fire-breathing dragon! The students will be exploring the world of Rowan of Rin as we follow him on a quest to save his village. It is a wonderful way for children to learn about how authors use language to engage the reader in a fantastic story.

The Media unit focuses on students creating a review of the story of Rowan of Rin and presenting it to the class as either a video or a PowerPoint presentation. It is a wonderful opportunity for all of the class to learn and expand on computer skills and also film making.

Our Science unit sees the students investigating the properties of materials, both natural and processed and how we use some materials for specific purposes based on the properties. Students will learn about how Aboriginal peoples used ochre for ceremonial purposes.

Students are really enjoying the History unit which this term focuses on the impact of colonisation on Aboriginal and Torres Strait Islander peoples who have lived on this land for many thousands of years.

We have had a great start to the new term and We really look forward to seeing students achieve their goals, especially where reading is concerned. It is vital for all students to read aloud to an adult each day to ensure not only that they are reading accurately but that they are understanding what they are reading.

Miss Ham, Mr Kitchen & Mrs Scott.
**DEPUTY PRINCIPAL BRIEF**

Miss Lisa Pitt

**2015 SCHOOL PRIORITIES**

Reading, Writing, Explicit Instruction, Differentiation

"KNOW THE CURRICULUM-KNOW THE STUDENT-VARY THE PATHWAY"

**WELCOME BACK** to an exciting Term 3 of Learning and improving at Richie Hill. We look forward to the ongoing co-operation between school and home as our learners strive to do the best they can—as together we make a greater difference in supporting children—thanks!

**RICHIE HILL PREP OPEN DAY 2**

Friday 7th August 9.15am to 10.30am

Lots of fun activities planned.

This event is about our 2016 Families coming to visit our Prep Setting and importantly Children getting to know the faces at RHSS and learning places.

This is an essential part of our Transition into Prep. Please ensure you have registered your interest by calling the Office: 47562222

HOPE TO SEE YOU THERE!

**CELEBRATING POSITIVE CHOICES MADE BY STUDENTS**

Staff will be on an extra watch to send home Postcards in the mail to students demonstrating positive behaviours beyond our ‘Gotcha’ Rewards during the week. Keep an eye out for mail in your letter box in Term 3!

**POSITIVE BEHAVIOUR POSTCARD**

I AM SAFE
I AM A LEARNER
I AM RESPECTFUL

Name:

GETTING ALONG—caring to help others and treating self and others as something of worth

CONFIDENCE—being brave to have a go at things and using the Hi 5 strategies

ORGANISATION—looking after and having my things ready to learn

REILIENCE—bouncing back after a problem and try again

RESPONSIBILITY—doing what is right even when no one is looking

Signature: Date:

**EVERYONE SUCCESSFUL EVERY DAY**

**FOODWORKS**

FOODWORKS is donating **$10,000** over the next year to our local schools!

Divided up into $2,500 donated each 3 months.

For every $50 **YOU** spend in store, receive a "Cash for Schools" voucher to place into the box of the school of your choice!

Every 3 months, the donated money is divided between the schools according to the proportion of vouchers each school has in their box.

So remember to ask for your "Cash for Schools" voucher and support YOUR school!! Thank U FOODWORKS!!

**GOTCHA FUN TERM 2**

Students who were rewarded 100 Gotcha’s for good behaviour choices during Term 2 enjoyed the sessions. Mr Turner planned Years 4-6 and Miss Lisa Prep to Year 3 fun times. We wonder what Term 3 Gotcha Celebrations will be?????
Voices of Children: Look, See, Hear, Respond

Students are encouraged to attend in Fancy Dress of their choice!

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<th>DATE</th>
<th>TIMES</th>
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<tr>
<td>Tuesday 4th August 2015</td>
<td>9:30-11:00am</td>
<td>MPC/Oval/Prep Area</td>
<td>$5 (per child)</td>
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A variety of activities has been planned and organised by our P-2 Teachers, Mrs Forward, Mrs Ugarte and Year 6’s for the event. Cost includes one child entry into Melville’s Animal Farm that will be at the school on the day.

WHAT YOUR CHILD NEEDS TO BRING ON THE DAY:
- A hat, sensible shoes, Plastic Shopping Bag with name (to put crafted items into)
- Please complete, sign and return the permission slip with all monies to your child’s teacher by Wednesday 29th July. NO PERMISSION FORM AND/OR MONIES = NO PARTICIPATION

Thanking you for your support in this wonderful learning event.

Natasha Weston, Tessa Marwick, Belinda Houston, Heidi Montgomery, Kym Burgess, Zoe Mutch, Kelly Casey, Terri-lee Phillips, Bianca Simpson, Sarah Sarto, Alison Cowan, Kristen Leos, Desley Fittock and Mr Ned.

P-2 Team

Greetings from the Music Room

Welcome back for another term! We have been busy making music in all classes already this term, and it has been great to see so much enthusiasm from the students.

This term many students will be preparing for the Charters Towers Eisteddfod, to be held in August. Our school choir will be competing, along with a number of soloists in instrumental, vocal and drama events. As soon as the final program is published, I will be able to let you know what days your events will be.

Students who have nominated to enter art work in the Eisteddfod need to get their art work to me by Friday 14 August, so that I can drop it in to the World Theatre for judging.

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This term has got off to a flying start with both 6B and 6C having new teachers to begin the term. Mr Cosenza has started the term with 6B while Ms Bush is away and will be with the class until she returns in week 5. A big welcome to Mrs Green who has joined us at Richie. She will be teaching 6C for the rest of the year.

Our very successful Pre-Prep Program commenced in 2014 continues. Parents are asked to please attend a minimum of 5 visits with their child.

DATE: FRIDAY VISITS to get to know us at Richie Hill & us to get to know you! (Parents stay with child/ren)
- July 24th - Early Learning at Richie - early literacy (Parent Tips Session Early Reading with Literacy Coach/Library)
- August 21st - Early Learning at Richie - early numeracy (Parent Tips Session Early Number/Shape with Literacy Coach)
- August 28th Music-Dance-Games
- Sept 11th - Technology Fun/Behaviour Expectations
- Sept 18th - Prep Indoors with Prep Staff
- Oct 16th - Prep Outdoors with Prep Staff
- October 30th - Red Day (Adopt-a-cop)
- November 20th - Games with Principal/Deputy/Tour of School/ Morning Nibbles

TIME: 9.30am - 10.30am
WHERE: COMMUNITY ROOM MPC/BASKETBALL AREA

WHAT: Creative Fun
Enrolment Package and Interview Time selection.
Chat with Prep Team

OPEN DAYS FOR PREPPIES FOR THE 2016 SCHOOL YEAR

OPEN DAY 1
DATE: THURSDAY 23 July 2015
TIME: 9.15-10.30am
WHERE: COMMUNITY ROOM MPC AREA
WHAT: Creative Fun
Enrolment Package and Interview Time selection.
Chat with Prep Team

OPEN DAY 2
DATE: FRIDAY 7th August 2015
TIME: 9.30-10.30am
WHERE: COMMUNITY ROOM MPC AREA
WHAT: CREATIVE FUN

To be involved in our programs you must RSVP your interest to our school office a week before the events - thanks
WOW! 2015 NAIDOC learning at Richie Hill was TREMENDOUS FUN for students. Damper Making Competition, Damper tasting, Aboriginal Gudjal Dance Group guided by past student Alex Santo. Loved the Mosquito Dance boys! We were so glad you shared in such cold weather.

The energetic cultural dance moves from Torres Strait Islander Dancers was infectious! Mob style dance moves hands up - move those hips and shimmer were engaging and much laughter of enjoyment all around the CPA could be heard. Marvellous job Year 6 Students, Student Leaders, Mr Brady and Miss Tash.