Thursday 2nd June, 2016

Richmond Hill State School Newsletter
Everyone Successful Every Day

Ph 47562222 Fax 47874646 www.richhillss.eq.edu.au

Principal’s Message

Long Service Leave
At the end of next week, Miss Lisa is taking some well-earned Long Service Leave. We hope Miss Lisa has a re-laxing break and we look forward to her return at the beginning of term 3. In Miss Lisa’s absence, Mrs Ugarte will be Acting Deputy Principal.
In the first 2 weeks of Term 3, I will also be taking Long Service Leave and heading to Broome. Miss Lisa will be Acting Principal and Mrs Ugarte Acting Deputy Principal in my absence.

Wear Pink and Purple Tomorrow
Tomorrow, June 3rd, Richie will have a ‘Wear Pink and Purple to help PKU Research’ Free Dress Day. Phenylketonuria (PKU) is a rare condition where the body does not break down certain proteins needed for carry-ing messages around the brain. One of our students at Richie has this extremely rare condition and the gold coin given on the day will support research into a cure for PKU.
So please come to school in pink or purple to support our student and this great cause. Even if students come in their school uniform, which is purple anyway, please give a gold coin to show your support.

Footy Free Dress
It was fantastic to see about half the school dressed in State of Origin colours at school yesterday. A lot more maroon than blue. Thank you for allowing the kids to support this great spectacle.

Running Together
On June 15th, selected students from years 5 and 6 will be competing against local police officers in a game of ‘Dodge Ball’. This is a fantastic Police initiative to improve the behaviour of students at school and interact in a fun way with members of our local police force. All students in years 5 and 6 will be involved in a sausage sizzle followed by the official game at 11:15am. All students and parents members are able to watch the game and cheer on our Richie students.

Athletics Carnival
This is on in 2 weeks’ time on June 16th and 17. Children born between 2004 and 2007 will be involved in both days while children born between 2008 and 2011 will only be involved on the Friday. More information can be found later in the newsletter.

Reading Tip of the Week.
Card Tricks - Do you think effective reading only takes place at libraries and book stores? Think again! There are reading opportunities everywhere. Go to a greeting card store with your child and read the greeting cards together. Later, vote for the ones whose words convey the best birthday wish or get-well sentiment.

Semester 1 Report Cards
Reports Cards for Semester 1 will be handed out on Tuesday, June 21st, providing we do not have any computer glitches like we had last year.

Prep Enrolments now being taken
2017 Prep enrolments are now being taken. If you have a Prep student or know a family with a Prep student who wishes to enrol at Richie for 2017, please contact the school. Depending on numbers we hope to have at least 2 Prep classes in 2017. We will need at least 40 Preppies to have 2 distinct classes. Without 40 Preppies we will lose a teacher so please help us reach our target by telling your friends and relatives about our fantastic Prep Program here at Richie.
WEEKLY SCHOOL WIDE BEHAVIOUR FOCUS: (Term 2, Week 8/9)

**I AM RESPECTFUL** - Speak politely to all people you interact with.

**I AM SAFE** – Use the toilets appropriately and wash hands following use.

**I AM A LEARNER** - Respect the rights of others to learn in your classroom.

National Reconciliation Week

This week at Richie we have recognised ‘National Reconciliation Week’ and have focussed discussions around the ‘1967 Referendum’ and the ‘Mabo Decision’ which were 2 very significant events in the reconciliation process for Aborigines and Torres Strait Islanders.

Helping Kids Manage Anger

Here are the first 3 steps that parents can use to help kids of all ages keep their emotions under check, and respond safely when emotions run high:

1. **Understand it**: Help kids understand the events and situations that trigger angry responses. These situations will vary, but may include, playing rough games, not getting their own way and being teased by others. Help kids to reflect on the events that trigger a ‘wobbly’, so they can take preventative measures. This type of self-knowledge is really helpful for older primary school children and teenagers.

2. **Name it**: Help them recognise the physical signs of anger, such as clenched fists and teeth, tension around their shoulders and heavy breathing. Then assist them to develop a vocabulary around anger. “Mad as a snake”, “about to lose it”, “throwing a tantrum” are some possibilities. Children can probably generate more! Naming emotions promotes good emotional literacy in kids.

3. **Diffuse it**: You need some strategies to diffuse anger and bring down emotional levels in kids. Distraction and time out can be effective for toddlers with short fuses, and even shorter attention spans. For older children, parents should use diplomacy rather than discipline. You may need to give some kids some space on their own before attempting to talk. Listening to their story, validating their right to be mad and focusing on feelings are some ways to diffuse anger. Sometimes knowing that someone else knows how you feel is enough to make anger go away.

Steps 4-6 in the next newsletter.

By Michael Grose – From Parenting Ideas

Have a great fortnight with your family everyone!

Mark Brady
Principal

For those parents who would like to receive the Newsletter via the Skoolbag App, we have included the instructions below:

**For iPhone and iPad users:**
1. Click the “App Store” icon on your Apple device.
2. Type your school name in the search. Using suburb name will help.
3. You will see your school appear. Click “Get” then “install”.
4. The app is FREE to download.
5. When installed click “Open”
6. Select “OK” to receive push notifications, when asked.
7. Click the “More” button on the bottom right of the App, then “Setup”.
8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.

**For Android users:**
You must first have signed up with a Google Account before installing the app.
1. Click the “Play Store” button on your Android Device.
2. Click the magnifying glass icon at the top and type in your school name, using suburb name will help.
3. Click the school name when it appears in the search.
4. Click the “Instll” button.
5. Click “Accept” for various permissions (please note, we do not modify any of your personal data on your device).
6. Click “Open” when installed.
7. Click the “More” button on the bottom right of the App, then “Setup”.
8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.

Please Note: Some brands of Android phones need the setting in “Notification Manager” changed to “Allow” instead of “Notify” in order for the push notifications to work. The phone must also be running at least version 4 system software to run the app.
Dear Parents/Carers,

Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability.

All Australian Governments have agreed to work together on the annual collection of data on school students with disability.

All Australian schools participate in this annual data collection.

The data provided to the Australian Government is aggregated data only. Please be reassured that the Department will not provide on to another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the:

- number of students in the school who are provided with an adjustment to address a disability;
- level of adjustments we provide for those students; and broad category of disability.

Consultation with parents is important not only for the data collection but also to ensure you are aware of the adjustments being provided to support your child. We will therefore continue to consult with you.

While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child’s details to be included, please let me know. Call the School Office and advise by the end of Term 2, 2016.

Information and fact sheets are available to help you make a decision from the:


Alternatively, if you have any queries about the collection or use of this data I encourage you to contact Mrs Deb Forward (SWD Teacher) or me directly.
Nationally Consistent Collection of Data
School Students with Disability

Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?
The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?
The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?
All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?
All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?
A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?
Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgments
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theducatinstitute.edu.au/.
JAPANESE SPEAKING PARTICIPATION MARVELLOUS

Congrats to Jordan Mathieson who placed 5th in the year 5 section.

The Richie Hill participation spirit shone at the recent CT Primary Schools Japanese Speaking Comp. Students accepted this cultural challenge to prepare a speech about their Daily Activities (Year 6) and Year 5, about themselves, to share it in front of others.

Thank you to Sensei Sandy for her work and help from Chappy Lydia and the tremendous support from parents on the day of the event.

YEAR 1 LEARNING FUN-As a celebration of their children’s efforts, parents were invited to come along to a show and share with Year 1H, 1T and 1M’s Diorama Showcase Afternoon. Students showcased and responded to questions about features of their diorama’s, explained us of materials, their favourite part and how they could enhance their design during the showcase afternoon. Mr Brady and I had the difficult task of selecting 3 champion designers from each class. We both acknowledge the tremendous efforts of all Year 1 students and applauded their success.

The amazing support and proudness of parents was evident with the loud applause given on the day-thank you.

PHOTO: Year 1 Diorama top 3 creations from 1T, 1M and 1H.
PREP ENROLMENT INFORMATION:
Enrolments at RHSS Open for the
2017 school year

Have we got your child’s Enrolment Form for
PREP 2017?

ARE YOU COMING TO OUR
PARENT INFORMATION SESSION?

DATE: Tuesday 7th June 5pm-6pm

WHERE: AT OUR PREP CLASSROOMS
(Meet Prep Teachers, Visit Prep Classrooms and meet Admin Team)

BOOKINGS ESSENTIAL FOR EACH EVENT PHONE: 47562222

BOOK YOUR CHILD’S ENROLMENT PLACE FOR 2017
AT RICHIE HILL!

<table>
<thead>
<tr>
<th>Child born</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
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<tbody>
<tr>
<td>1 July 2011 to 30 June 2012</td>
<td>Kindy</td>
<td>Prep</td>
<td>Year 1</td>
<td>Year 2</td>
</tr>
<tr>
<td>1 July 2012 to 30 June 2013</td>
<td></td>
<td>Kindy</td>
<td>Prep</td>
<td>Year 1</td>
</tr>
<tr>
<td>1 July 2013 to 30 June 2014</td>
<td></td>
<td></td>
<td>Kindy</td>
<td>Prep</td>
</tr>
</tbody>
</table>
PREP 2017
RICHMOND HILL STATE SCHOOL

Is my child Prep age for 2017?
Children born 1 July 2011 to 30 June 2012 are Prep age for 2017

PREP ENROLMENT INFORMATION:

Enrolments at RHSS Open from March 2016
Prep Enrolment Forms available from School Office.
Please bring along birth certificate (Kindy Transition Statement if available)

PREP EVENTS:

PARENT INFORMATION SESSIONS:
Tuesday 7th June 5pm-6pm
(Meet Prep Teachers, Visit Prep Classrooms and meet Admin Team)
Thursday 21st July 9am–10am

PREP TRANSITION SUCCESSFUL START TO PREP DAYS AT RICHIE HILL (SS2Prep)
Tuesday 13th Sept and Thursday 15th Sept
TIME: 9.30am-10.30am
Monday 10th Oct and Friday 14th Oct
TIME: 1.30pm-2.30pm

TEDDY BEAR’S PICNIC FUN AT PREP
THURSDAY 17th November 9-10am

BOOKINGS ESSENTIAL FOR EACH EVENT PHONE: 47562222
For booking or more information
Hello from 4K!

We hope your term is going well—ours is cracking along nicely!

So far this term we have had a lot of fun and the learning has been very engaging for the students with lots of hands on activities and exploration.

Our English unit on Traditional Stories was a great success with students retelling the traditional Korean story of The Rabbit, The Tiger and Chung-Ho. A lot of the students changed the characters to be snakes and dingoes which made for some very entertaining reading, while maintaining the main ideas from the original story.

The students have really enjoyed the Science unit, learning about the relationships between living things in the environment and how some relationships help, while others can hinder survival at different stages in the life cycle. A number of students have completed their report already and are starting on a poster or presentation to demonstrate what they have learnt about the Greater Bilby, the Spotted-tailed Quoll and the Mahogany Glider and what we can be doing to ensure the survival of these vulnerable and endangered species.

Our Maths unit was made all the more interesting with a number of hands on lessons, learning about location, direction and movement. We used the centre circle in the MPC basketball court as our compass rose and learnt all about the cardinal compass points (North, South, East and West) and the intercardinal or intermediate points (NE, NW, SE, SW) as well as looking at the secondary intercardinal points between. We learnt about quarter and half-turns (90 degrees and 180 degrees) in clockwise and anti-clockwise directions.

We decided to use the school’s new “Bee-Bots”, along with the “Car-bots” to further explore these concepts and use them to trace a path to follow directions and also to draw different shapes with the car-bots. We were lucky enough to have Mrs Brady on hand, as well as Chaplain Lydia Griffiths and Mrs Brianna Kleem to help us out, along with Miss Marwick and her fabulous Year Ones. It was wonderful to see the different approaches to solving problems and the way that the older students were able to communicate with the younger students to get them to move the bee-bots along a chalk line. The students working with Mrs Brady and Mrs Kleem thoroughly enjoyed using the car-bots to draw different geometric shapes just by programming the car to move and turn at different angles.

Best wishes to all for a successful end to Term Two!

Mr Kitchen.
FANFARE SUCCESS!!

The Charters Towers Combined Primary School Band have something to celebrate with their GOLD award at the 2016 Education Queensland FANFARE celebrations.

Students from Richmond Hill and Millchester State School joined forces, rehearsing on four weekends throughout the year. Not only did they learn 3 pieces together, but they got to know each other better and had some fun, yet very competitive games. The ensemble performed with great professionalism and wowed the Townsville audience during the competition. Adjudicator Dr. Ralph Hultgren commended the band on their success and they were deemed the highest level of performance for the day in the primary division.

Charters Towers SHS always performed well, with all four ensembles receiving GOLD awards. That’s 5 GOLDs for Charters Towers.

Special mention to primary school students Ella-Beth Stretton, Kathryne Squair and Ella Dietrich who performed with the High School Wind Ensemble and Ella Dietrich who played also with the State High Wind Symphony. Well done.

All students should be very proud of their achievements, and preparations for the 2016 Charters Towers Eisteddfod is already underway.
This week will see us test racing our balloon powered cars. The students have been forced to re-evaluate their designs many times and have experienced a range of emotions in the process!

We have just about completed our written comparisons between the novel and film version of The Borrowers. Every student enjoyed this unit and looked forward to each lesson.

I will be looking for students to participate in the Police vs Students games in a couple of weeks time. The criteria for selection will be based on attitude, effort and behaviour.

Before the end of the term we will be creating posters and handwriting pieces entry in the Show. Some of our 3D masks from Term 1, will also be displayed.

As the term is nearing the end, some students are beginning to run out of stationary supplies. Could you please ensure your child has enough of the basic equipment in order to effectively participate in lessons each day. This would be greatly appreciated.

Reminders:

- Library borrowing is Tuesday. All students are expected to borrow and require a library bag. Please ensure that your child has one.

- Healthy snacks are allowed each morning.

- Each child is encouraged to have a water bottle inside the classroom.

- Reading logs need to be signed nightly.

If you have any queries, please come and see me or send me an email rcrow45@eq.edu.au

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**SCHOOL DAY ATTENDANCE**

**WEEKLY AWARD**

Week 6
Year 3  97%

Week 7
Year 4  91%

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**EVERY DAY COUNTS AT RICHIE HILL**

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**Golf Success**

Congratulations to Beau Lavery who has been selected to represent North Queensland at the Golf State titles. Beau attended the Ayr Junior Open on the weekend where he finished runner-up out of over 90 people, both adults and children. This led to him being selected in the North Queensland Under 12 team. Well done Beau!
Eisteddfod News

Charters Towers Eisteddfod is coming up next term, and nominations are due before the end of this term. Our school band and choir are reigning Eisteddfod champions, and will be competing again this year, along with our instrumental students.

Students also have the opportunity to nominate in other areas, such as visual arts (drawing, painting, collage and photography); solo and group singing and speech and drama. If you nominate in any of these categories, a nomination fee will apply ($4.00 for individual events, $8.00 for groups).

I will be coming around to classes this week with notes for interested students. If you wish your child to compete, please return the note with payment to the office by Friday 17 June.

Thanks.

Mrs Brooks

Year 4S News

Technology

Year 4, have been given the following guidelines to build a tower out of straws.

Your tower should be:

- one metre high
- able to stand unsupported
- able to be moved without collapsing
- able to securely hold a weight on the top
- built using the materials provided.

Year four have also been enjoying learning how to program the schools Bee Bots. We had Year 1 join in and learn with us as well.
In 6C we have been as busy as ever both in the classroom and out.

In Science we have been making circuits, switches and testing the conductivity of various materials. It has been fun watching students experiment and problem solve in pairs and groups while being safe and learning new things. We are really looking forward to making something of our own using our new found knowledge of batteries, circuits and switches.

Our English unit involved producing a brochure promoting a local place. Most chose Charters Towers as their topic. It was pleasing to see the results and in some cases they sounded just as persuasive as an ad currently aired on local radio.

Students are excited about the prospect of applying their Mathematical knowledge to produce a diorama and timeline depicting the pyramids of ancient Egypt.

6C Sport Stars

Our Boys Touch Team competed well throughout the season and during the trial day showing great team spirit. Our girls team did extremely well, winning the shield, having won all their games. Two stand-out performers, Kathryne Squair and Jordan Brook made it to the District Team.

In year 5T we have been using some interesting apps in Maths to measure speed and distance, then graphing the results. The first app we used measured each child’s speed over a set distance (50m) - we then compared them to professional sprinters speed over the same distance. Usain Bolt covers 50m at a speed of 38km/h. The kids in 5T were on average covering 50m at 0.95m per sec compared to Usain Bolt’s average of 10.4m per sec! (best he’s done is 12.2m per second!) So we marked out 10.4m and then marked out 95cm - the kids were amazed how far someone could run in 1 sec!
Our Family PLAYGROUP
Come along:

- To get to know others
- Play in wonderful play areas
- Support your child’s development as a learner
- Have fun

WHEN: Thursday
TIME: 9.00-10.30
WHERE:
RHSS Community Room
COST: a gold coin

Our Place - Our Community
BEGINS 28th April

WHAT TO BRING ALONG.....

A HEALTHY SNACK
A HAT

CO-ORDINATORS: Miss McMahon & Miss Lisa
Interhouse Athletics Carnival 2016 Order of Events

**DAY ONE - Thursday 16th June**  (9-12 year old students only)

- **8.45 am**  Assemble at MPC. Students proceed to Friemann Oval in House groups.
- **9.00 am**  200m *Heats* 9yrs-12yrs boys and girls
- **9.30 am**  800m *Finals* 9yrs-12yrs boys and girls
- **10.30 am**  **ROTATION ONE**
  - *High Jump*  9yrs boys and girls  10yrs boys and girls
  - 11yrs boys and girls  12yrs boys and girls
- **11.00 am**  Lunch
- **11.30 am**  **ROTATION TWO**
  - *Long Jump*  9yrs boys and girls  10yrs boys and girls
  - *Shot Put*  11yrs boys and girls  12yrs boys and girls
- **12.30 am**  Return to school

**DAY TWO - 17th June**  (All Students)

- **8.45 am**  Assemble at MPC. Students proceed to Friemann Oval in House groups.
- **9.00 am**  200m *Finals* 9yrs-12yrs boys and girls
- **9.30 am**  Sprint *Heats & Finals* Prep, 6yrs-12yrs boys and girls
- **10.30 am**  1st Break
- **11.00 am**  **ROTATION THREE**
  - *Shot Put*  9yrs boys and girls  10yrs boys and girls
  - *Long Jump*  11yrs boys and girls  12yrs boys and girls
  - *Novelty Games*  5yrs-8yrs boys and girls
- **12.00 pm**  *Tug of War*  Infants, Juniors & Seniors in House Groups
- **12.45 pm**  2nd Break
- **1.15 pm**  *Relays*  Infants, Juniors & Seniors in House Groups
- **2.00 pm**  Clean Up
- **2.15 pm**  *Presentations*
- **2.25 pm**  Return to school
Wow, this term has gone so quickly! Only 3 weeks til holidays and there is still so much to do.

**Touch Football Trial Day Canteen**

During this term our P & C Association has also run the canteen at the Touch Football trials held on Frie- mann oval in May. This was quite a successful fundraiser. Thanks to Mrs. Lamb and Mrs. Hutley for helping me prepare the food. A big thank you also to Miss. Ham and Mr. Miller for helping me in the canteen on the day.

**Inter-house Athletics.**

Inter-house Athletics is on Thursday 16th June and Friday 17th of June. Tuckshop will run as normal on the Thursday however orders for Friday need to be placed and paid for by Wednesday 15th June. The Sports Day menu will be available on the Skoolbag App and at the Tuckshop next week. We are looking for some volunteers to help on sports day or to donate some yummy home goodies. If you are able to help out please contact me via the school office.

**Mother’s Day Stall**

Thank you to all who purchased gifts from our Mother’s Day Stall. It was a very successful fundraising event and great for the kids to buy their own little gift for Mum. Many thanks to the parents and Year 6’s who helped serving during that particular week.

**Tuckshop Update**

After some financial number crunching & much discussion by the Executive Committee a decision has been made that we are no longer able to sustain a paid tuckshop convenor for 5 days per week. Therefore from the commencement of Term 3 we will have a paid convenor on 3 days per week (Wednesday, Thursday & Friday). Tuckshop will be open at first lunch only on these days.

We are hoping to still be able to open on a Monday and Tuesday – however we are only able to do this if we can have some parent volunteers who are willing to come in and help us out. On these days there will be a reduced menu with only 1 or 2 options.

It is unfortunate that we have to do this but at this stage it is necessary. We are hopeful that tuckshop can improve and we can look at the situation again in the future.

There will be a new menu coming out before the end of this term.

If there is anyone who would like to volunteer to open the tuckshop on Monday or Tuesday please contact myself or Kerri Forno through the school office.

**Next P & C meeting**

Our next P & C meeting is on Thursday 16th June at 5:00pm in the staffroom. I know that everyone is busy with children, work and other commitments but we do too. All we ask is 1 hour of your time to come and listen, offer ideas, make decisions, ask questions and get to know what is happening at your child’s school. It would be really good to see some new faces at our meetings.

Theresa Kitchen (P & C President)
PARADE
AWARDS

FANFARE

PE
Reading Awards

GOTCHAS