This funding will be used to

- Develop a learning plan for identified students who will be potentially below the National Minimum Standard in Reading.
- Increase the percentage of Year 3 students meeting NAPLAN national minimum standards in Reading from 85% - 95%.
- Improve the average percentage of students results in English to ‘C or above’ in Years 1, 2 and 3 from 40% to 60%.
- Achieve 80% of Prep – Year 3 students reaching the North Queensland Region PM Benchmark Target by the end of the year.

Our strategy will be to

- Deliver intensive intervention strategies to improve reading readiness and improvement from Prep – Year 3. (Hattie’s High Yield strategy – Visible Learning for Teaching - Repeated Reading Program – effect size 0.67)
- Train and develop reading coaches to work daily with students and assist in lifting the PM level of all readers from Prep – Year 3 through an intensive reading program.
- Deliver a reading program that builds capacity in all students through data driven strategies. (Sharratt & Fullan – Putting Faces on the Data – Parameter 3 - Blocks of uninterrupted instructional time)
- Provide education for parents of pre-Prep students to support the development of oral language and early literacy and numeracy skills at home.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funding a literacy support teacher to deliver and monitor the intensive intervention reading strategies for Prep – Year 3 students for the remainder of year.</td>
<td>$73,000</td>
</tr>
<tr>
<td>Provide reading coaches to assist in the delivery of the intensive reading program.</td>
<td>$44,350</td>
</tr>
<tr>
<td>Total</td>
<td>$117,350</td>
</tr>
</tbody>
</table>

Mark Brady  
Principal  
Richmond Hill State School

Dr Jim Watterston  
Director-General  
Department of Education, Training and Employment